

SUPPORTING THE WHOLE GIFTED CHILD

SOCIAL/EMOTIONAL SUPPORT



GIFTED LEARNERS

Unique social and emotional needs: Overexcitabilities, high expectations of self and others, emotional sensitivity and intensity, asynchronous maturity



EMOTIONAL DEVELOPMENT

Fostering self-acceptance, flexible thinking, and resilience; building tools to recognize, express, and regulate emotions; cultivating self-efficacy



SOCIAL DEVELOPMENT

Nurturing the freedom to be oneself around others, conflict resolution, communication with others, perspective-taking, and empathy



PROGRAM FEATURES

Developmentally targeted proactive social/emotional learning (SEL) in all divisions, parent education and support, faculty and staff consultation



COUNSELING SERVICES

Short-term individual and group counseling available, crisis counseling, parent consultation

Samantha Outcalt, PhD

Psychologist

outcalt.samantha@sycamoreschool.org

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EXECUTIVE FUNCTION SUPPORT



GIFTED LEARNERS

Asynchronous development: intellectual skills develop earlier and faster than executive function (EF) skills, like organization, planning, etc.



EF IN YOUNGER CHILDREN

Early Childhood and Lower School students learn and practice EF skills through relatable characters such as Gracie Goal Getter for goal-setting



EF IN MIDDLE SCHOOL

Study habits, time management, long-term vs short-term goals, organizational strategies, and more taught in Advisory and Seminar



PROGRAM FEATURES

Classroom-infused EF programming, summer camp for rising 5th graders to prepare for Middle School, Morning Crew for additional daily EF support



2E SERVICES

Specialized services for twice exceptional students: individualized strategy plans, parent support, faculty and staff consultation

Lori Reiter, MA

Learning Resource Specialist
reiter.lori@sycamoreschool.org